



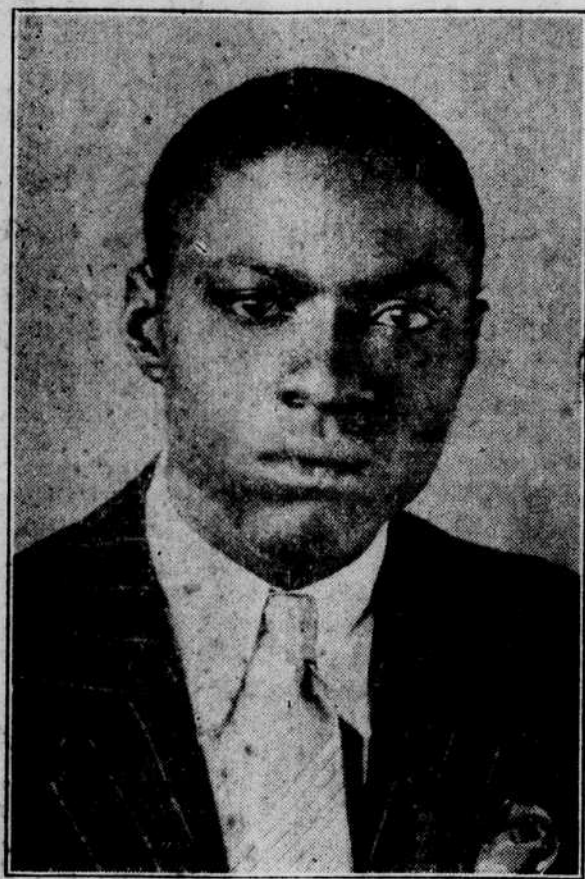
Afro-American Courier

Our Motto: "Let Down the Bucket Where You Are"

VOLUME VI.

YAZOO CITY, MISSISSIPPI, JULY, 1933.

RECEIVES A. B. DEGREE.



T. J. HUDDLESTON, JR.,

Receives A. B. Degree, Rust College, Holly Springs, Mississippi.

"THE IMPORTANCE OF A COLLEGE EDUCATION."

A. What the College Offers the Individual.

1. It helps one to "find himself."

It is generally agreed that during the first two years in college the student is expected to discover the field of human endeavor in which he is especially talented. His first year is spent in gathering bits of information in many subjects. There are a large number of experiences that come into the life of the student which enable him to understand the world better than he did before entering college. While the individual is gathering this information and undergoing these experiences it is very likely that he will become aware of the fact that life is not as simple as he thought it was. He learns that all men are not created equal and that most individuals have a special ability to do one thing better than they can do any other thing. He becomes aware of the many ways in which human beings differ from one another. When the student is convinced of these facts, he begins to search himself and try to find what task he can perform better than he can any other task. He is certain that there is something that he can do well and he sets out with one determination; to discover his calling and to develop himself along that particular line. One can not value the great part that the college plays in helping people to discover their special abilities until one observes the masses of people who have not had the opportunity to go to college. When one sees the great number of men and women who are going through life without any motive and without any standard by which to guide their steps, it will be plain to see what a college education does for the individual and how unfortunate are those who are handicapped because of the lack of one. What the college offers the individual is very well stated by William Dewitt Hyder, President of Bowdoin College, in Brunswick, Maine. "To be at home in all lands and all ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of your own, to carry the keys to the world's library in your pocket,—this is the offer of the college for the best four years of your life." It is also true that at college we make a host of friends among men and women who are going to be the leaders in all walks of life in the future. We learn to co-operate with others for common ends and in this way we lose our necessary "ego."

The discovery of our special talents is not the only discovery that we make in college. We learn our weaknesses and our faults. If we are born with any physical or mental defects. We soon find out what they are and take the necessary steps to strengthen ourselves where we need strength.

College students do not have to choose their vocation by the trial and error method. They learn the things that they are talented for and the things for which they are not talented and by this they do not take such a risk when they choose their vocation. The man who does not have a college education has to use the trial and error process to find himself. Experience is the greatest teacher; but often it costs more than it profits because many people who find themselves by the trial and error method learn that the process is a very slow one and that often they find their special abilities so late in life that they do not have the time to develop them because of advanced age. Thus far, we have talked about the advantages of a college education from the viewpoint that it helps the student to find himself early in life so that he can use the remaining years of his life developing him-

self. We shall now talk of what college does for the student after he has found himself.

2. It gives one power to adjust himself.

One of the first things that any one has to do in life is to learn to adjust himself to his surroundings. In modern life there are many situations which confront every man and woman and to which each must make the proper adjustment. The first adjustment that the student has to make is an adjustment to the physical part of his environment. The world is full of large cities and factories; complex machines and a host of other things that our grandfathers in their youth knew nothing about. The college man needs to be familiar with the principles that underlie the inventions of our present age in order that he may appreciate the high level that our civilization has reached; in college the student has an opportunity to study about the wonderful discoveries of man and by reading books in the library he learns to appreciate the physical part of the world, after he has mastered the adjustments to the physical part of his environment he soon finds that he must learn to make economic adjustments.

A college education encourages those who possess it to be thrifty. The college student has much information at hand whereby he may study the economic situations of life. He is taught to use economy in all his undertakings there, he does not spend his money unwisely or use his leisure in such a way that it does not profit him. The college man spends his spare time reading worthwhile books; playing games that have a constructive end, or in conversation with some of his schoolmates on current issues that stimulate his mind. The college offers the student methods of study that enable him to do as much work as possible in the shortest period of time. The college teaches the student how to make the most of his opportunities by teaching him principles of economics; these principles also teach him to sacrifice in order to accomplish tasks. The student in college has to sacrifice many conflicts in order to complete his education. He learns to endure the cold winters without an overcoat and doesn't complain because he has been taught that if he expects to be a leader after he leaves school, he must endure many hardships. This spirit of sacrifice is of great value to the college student because it has a tendency to make him unselfish.

In college the student learns to share his possessions with his schoolmates. He does not live for himself alone but for others. For this reason he co-operates with others in any constructive work that he can be of any service. The spirit of sharing and co-operating that the college student gets while in school will help him when he is out of school. He learns to be humble and mindful of the feeling of his associates; he realizes that he can not live successfully by being selfish and therefore is willing to serve his fellow-man.

B. It helps one to serve humanity more effectively.

1. How it helps women.

A college education helps women to serve humanity in many ways. The training that women get in college enables them to compete with the opposite sex in many occupations. Before women had the opportunity to go to college they could not teach and could not have many choices as to the career that they wanted for a life's work. They could only look forward to marriage and a home as the career of their life. Since women have become as educated as men they have many vocations from which to choose. Women may choose the field of science, literature, art, education, physical education, and a number of other vocations. The training that the college offers women helps them to advance the race by giving them the fundamentals of feminine hygiene; this teaches them to become better nurses and to make better homes.

When the college woman goes into a rural community she can be of great service to its inhabitants. She can teach the families how to live as cheaply and as wisely as possible by giving them some of the information that she learned in her course in economics while in college. As most rural families have tried to solve the problem of providing clothing for the family with much difficulty, the college woman can play an important part in helping to solve this problem. She knows how to make suitable clothing from the cotton that the rural farmer raised; this saves much money that would otherwise be spent for clothes in the city. She knows how to sew skillfully and can teach the young ladies how to remove stains and spots from clothes that they think are of no value, also, she shows them how to make their own clothes rather than buy them from the store. Most rural families raise enough foods to live on but do not know how to use all they raise with the greatest profit. The woman with a college education knows how to prepare dainty foods from scraps that the rural family would throw away. She can teach the farmer how to can their vegetables and meats in such a way that they will keep without spoiling. Thus, she is of much service to humanity.

2. How it helps men.

It is very plain that the college man is prepared to serve humanity in a large number of ways. Should the college man go into the rural community he could use his college education to a great advantage. It has been found that many diseases are caused by impurities that are in water. The man with a college education can easily prevent such diseases from spreading by in-

specting the water that is used by the inhabitants. It is easy for him to detect the source of the impurities and remedy them. He knows several methods for purifying water. Where the water-supply is limited he can use his knowledge of chemistry by using certain solutions that kill germs that are found in water. He teaches the children to use separate drinking cups when they drink water together instead of using the same dipper.

Most rural communities have a very poor method of disposing of its sewage. Out-of-door toilets are very common and cess-pools are often located in rural places where they endanger the health of the entire community. The college man can remedy such cases by using proper disinfectants and methods of sewage disposal that are safe. The man with a college education can do many things to improve the conditions in the community for good health. He can offer suggestions that will enable the uneducated man to build homes with the proper ventilation and proper heating system. The children in the community need not grow up with eye-strain because they did not know how to adjust the light that they read by. The college man has been trained how to study at night by the light of a lamp. He knows what position that the body should be in order not to strain the eyes. This knowledge may save much eye-strain and suffering that the children of the community would have to endure if they were not taught how to avoid it.

The college man could teach the farmers to farm by scientific principles that would enable him to produce more and better crops than he has before. In this way the college man can serve humanity more effectively than he could if he had only a high-school education.

C. The value of Religious Education in College.

1. It gives us high ideals to live for.

Before the college student completes his four years of college education it is very likely that he has selected a goal to reach in life known as his ideal. This goal is usually very hard to reach because in college he learns to choose those ideals that are high. By reading the lives of men who have done the greatest work for humanity the college man gets much inspiration which makes him work hard in order that his life may be one of service also, these ideals are chosen from the experience of the college student in classes in religious education or in such organization which develop the spiritual life of the college student.

The ideals that the students get in college become a part of him and therefore he never allows himself to fall to a low level.

2. It develops our character.

The college places great emphasis upon the development of strong character. The college student is always reminded of the importance of character in the life of every individual and is encouraged in many ways to develop certain qualities that will build up a strong character. The student learns to be punctual at all meetings and is required to take an active part in all student organizations. These organizations develop the quality of leadership in an individual. Students are required to have room-mates in order to develop the qualities of honesty and cleanliness. Prizes are offered to the individual who keeps the best room. This is done to encourage students to be neat and tidy. Students attend such services that lead the student to live a clean and wholesome life.

From the facts stated it is clear that a college education is very important in the life of every individual so that he might fit into his community and do something for the growing civilization.

T. J. HUDDLESTON, JR.

CUSTODIAN VISIT.

My visit to Holly Springs was to witness the graduation of T. J. Huddleston, Jr., who received his A. B. Degree. He takes his station as business manager of the Afro-American Sons & Daughters office. He has had plenty experience in the Afro office. There is no reason why he should not make good. Lula and Toledo Huddleston, Custodian's daughters, are taking summer school on the Coast. Lula will receive her A. B. degree August 8th. Toledo will finish June, 1934. Willie Jean, the youngest daughter, is now working in the Afro's office. She will return to Rust College for the next school term.

HOSPITAL CARDS.

The statistical records show that Negroes die faster than any other race and there must be a reason for this high death rate. One reason that we are poorer and not able to get necessities of life. Not able to take proper care of ourselves during illness, not having the proper hospitalization. We die for the want of attention. To offset this deficiency the Custodian offers a hospital card whereby any one up to the age of sixty-five and in average state of health may qualify by paying twenty-five (25c) to join and send twenty-five (25c) on the first of each month thereafter and receiving free hospitalization on constitutional like other members of the organization. Since the hospital cards have been introduced three weeks ago over two hundred (200) cards have been assigned already.

MR. T. J. HUDDLESTON, JR., OF

The Office Force of the Afro-Daughters, Yazoo City, Mississippi, is the managership of Mr. T. J. Huddleston received his A. B. Degree at R Springs, Mississippi.

We believe him to be, under the strongest young man that can be seen, is necessary to choose this young man, personal popularity with all classes, with the public in general. The need young man will fill the office with honor credit to the city.

We cannot foresee the future and it is always uncertain; but we hope the young man will be both pleasant and Results. He enters upon his duties of the fact that his success will not our support and co-operation. I sumes the position and goes about duties at least to the satisfaction. He is an efficient young man with judgment and the office force taking of his presence. Long May I

CHARLIE W. STE

GRAND LODGE TO MEET IN MISSISSIPPI, AUGUS

All lodges should begin representation. The outlook from every angle. The farmers for cotton and the rising market on fee has set in already and b

The Afros must not wait until normal restored to make their dash for the goal but now for our program will bear a direct proportion exertion and efforts.

AFRO-AMERICAN SONS & DAUGHTERS PROCLAMATION—CONSTITUTIONAL AMENDMENTS

Be It Known That: The Supreme Lodge of Afro-American Sons & Daughters, which convened at Kosciusko, Mississippi, August 19th, 20th, 1931, acting in behalf of its entire membership, was duly authorized to make laws, and amend the laws of the Constitution now in force.

Whereas, such laws and amendments to the laws now in force, have been approved by the Executive Board of the Supreme Lodge, and accepted by the Delegation with a unanimous vote.

Whereas, we, the Supreme Lodge of Afro-American Sons & Daughters do hereby proclaim our whole hearted interest in the order, and legislate for the benefit of its entire membership economically, socially, morally. Gratuitous, of the power vested in us, we hereby submit the following laws and amendments:

1. That all policies except the ROYAL SPECIAL POLICY shall have a growth of Five (5) years, instead of Four (4) years, and the maximum time for payment of Death claims shall be Ninety (90) days, instead of Sixty (60) days.

2. That Article X, Section V, shall be amended to allow disability claims to be paid in installments of one-fourth annually.

3. That Article XVII shall be amended to include "PANICS" and "CALAMITIES."

4. That all office claims shall hereafter be discontinued. This means all claims filed while patient is up and visits office of Physician.

5. That all full claims shall be paid as partial or half benefit.

6. That new members shall not be entitled to sick benefits until they have been financial for a period of Ninety (90) days, from date of joining.

7. That the Custodian shall have authority to purchase and operate an Industrial Farm for the benefit of the Hospital, and the Farm shall not consist of less than Ten (10) acres.

TEMPORARY RECOMMENDATIONS.

A. The Supreme Lodge recommends that all sick claims be suspended for the months of September and October, and that no claim will be accepted where the illness occurs during either of the months, September or October.

B. That Lodges will only be required to send One (\$1.00) Dollar Educational Money, instead of Six (\$6.00) Dollars. All Educational Monies must be sent during the month of September.

Deputies have already begun to pile in applications. If the financial secretaries line up we will soon have 1000 new members coming in every month. Just a little co-operation from the whole writing force and things will be going satisfactorily. The following State men may get 100 new members this month: I. E. Edwards, Mound Bayou, Mississippi. F. C. Huddleston, Yazoo City, Mississippi. John Knew, Greenwood, Mississippi.